

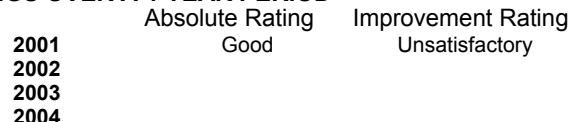
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 66.

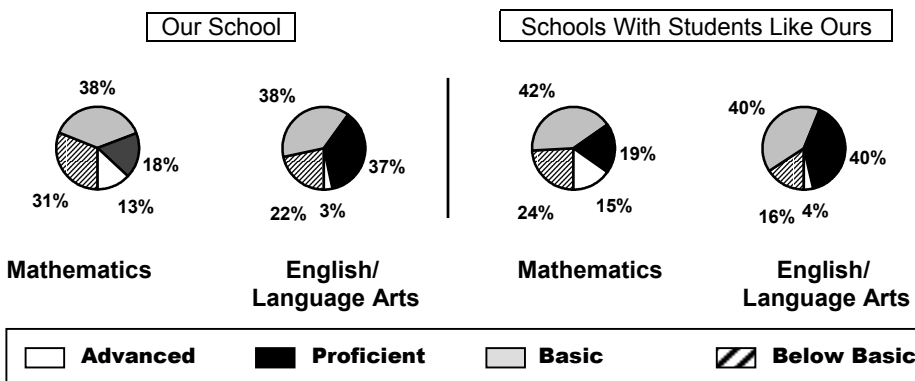
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=497)	78.3	69	N/A	N/A
Students with disabilities other than Speech (n=19)	N/A	N/A		
Students without disabilities (n=477)	80.7	70.9		
Gender				
Male (n=259)	74.5	66.9		
Female (n=237)	82.7	71.3		
Ethnic Group				
African American (n=162)	59.3	44.4		
Hispanic (n=1)	N/A	N/A		
White (n=321)	88.2	82		
Other (n=12)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=179)	62	49.7		
Pay for lunch (n=317)	87.7	79.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,889	N/A	\$5,213	\$5,347
• Prime instructional time	90.7%	Up from 89.5%	90.4%	90.2%
• Student-teacher ratio in core subjects	18.7 to 1	N/A	19.5 to 1	18.7 to 1
STUDENTS (n=962)				
• Attendance Rate	96%	Down from 96.5%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	N/A	2.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.2%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	94.8%	Up from 89.8%	95.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.6%	Up from 0.6%	2.4%	3.6%
TEACHERS (n=67)				
• Professional Development days per teacher	7.2 Days	Down from 8.1	7.9 Days	7.6 days
• Attendance Rate	95.6%	Up from 94.6%	95.5%	95.1%
• Teachers with advanced degrees	32.8%	Up from 28.1%	53.4%	47.7%
• Continuing contract teachers	71.6%	Down from 73.8%	86.3%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	85.8%	Down from 90.1%	88%	87.2%
• Average teacher salary	\$34,633	Up 5.4%	\$38,656	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.3%	N/A	65.6%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	99%	N/A	98.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	40.7%	Up from 0%	33.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.2%	Down from 0.4%	0.8%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	23.6%	Up from 16.6%	19.1%	11.5%
• With disabilities other than speech	4.1%	Down from 4.3%	7.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Beech Hill Elementary is a Pre-K through fifth-grade school in Summerville, South Carolina. Our school has an enrollment of 1020 students and a faculty of over 100. The demographic and academic profile of our school is varied, serving both suburban and rural communities. Our extensive attendance area makes it difficult for our rural families, who must travel up to 25 miles one way, to participate in after-school programs and attend family functions. To meet these challenges, parents, staff, and students work together to serve the needs of all students.

Beech Hill, the newest of the Dorchester District Two elementary schools, is proud of the exemplary work of our students and teachers. The dedicated staff continues to pursue avenues for professional development in order to heighten student learning--and ultimately student achievement. We are proud to say that we have made positive growth at all grade levels on both PACT and MAT-7 assessments. Our school's theme, "Growing Together," conveys our aim for all Beech Hill Bobcats.

In order to assist in the "growth" of our children, we examined data from test results and surveys to guide our efforts to provide our students with meaningful learning opportunities. Our CCC (computer) Lab identifies the performance levels of students in math concepts and reading comprehension and moves them along an individualized track of learning. X-SPURT (Experiencing Superior Progress Using Reading Teams) provides all first-graders with small group, leveled reading instruction to support literacy development. After-school activities, such as chorus, juggling, recycling, and technology clubs promote the merits of physical fitness, fine arts, technology, goal setting, and cooperation. CAPA Cats (Creative and Performing Arts) is an after-school academic assistance program to support students who need additional instructional support. The program presents alternative instructional strategies and reflects recent findings on brain research, multiple intelligences, and technology. Grants have enabled teachers to bring additional opportunities to students in the form of more literature and hands-on learning.

Beech Hill's commitment to literacy is exemplified through our participation in the South Carolina Reading Initiative. Strong emphasis is placed on providing balanced literacy instruction supported by a wealth of good literature and hands-on math and science activities. Our vision for our children is reflected in our school's creed that every child... read, read, read.

Susan Welsh

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	84.4	83.0	(Avail. 2002)
Satisfied with social and physical environment	92.2	83.4	
Satisfied with home-school relations	84.1	89.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1802021

Beech Hill Elementary
1001 Beech Hill Road
Summerville, SC 29485

Grades PK-5 Elementary School

Enrollment: 962 Students

Principal

Susan Welsh 843-821-3970

Superintendent

Joseph R. Pye 843-873-2901

Board Chair

Burford Blanton, Jr. 843-873-8454

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com